

Belton Middle

102 Cherokee Road
Belton, South Carolina 29627

Grades	6-8 Middle School	
Enrollment	552 Students	
Principal	Margaret H. Spivey	864-338-6595
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	31	8	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Average	Below Average	No

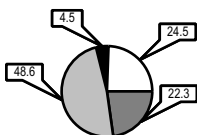
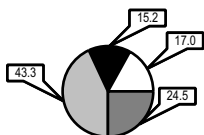
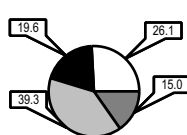
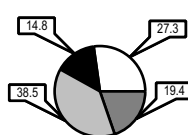
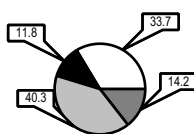
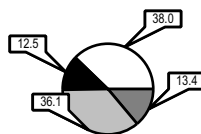
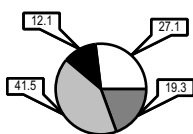
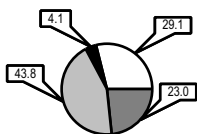
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	546	99.8	24.2	48.8	22.4	4.6	40.5	Yes	Yes
Gender									
Male	267	100.0	27.6	51.2	18.3	2.8	33.3		
Female	279	99.6	20.9	46.5	26.4	6.2	47.3		
Racial/Ethnic Group									
White	402	99.8	19.9	48.7	26.1	5.3	46.0	Yes	Yes
African American	130	100.0	36.8	49.1	11.4	2.6	24.6	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	36.4	45.5	18.2	0.0	18.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	458	99.8	19.8	49.1	25.9	5.2	46.7		
Disabled	88	100.0	47.5	47.5	3.8	1.3	7.5	No	Yes
Migrant Status									
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	545	99.8	24.2	48.8	22.4	4.6	40.5		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	544	99.8	24.1	48.8	22.5	4.6	40.6		
Socio-Economic Status									
Subsidized meals	278	100.0	29.0	52.8	15.9	2.4	30.2	No	Yes
Full-pay meals	267	99.6	19.4	44.8	29.0	6.7	50.8		

Mathematics – State Performance Objective = 36.7%									
All Students	546	99.8	16.7	43.5	24.6	15.3	50.8	Yes	Yes
Gender									
Male	267	100.0	18.7	41.5	24.8	15.0	49.2		
Female	279	99.6	14.7	45.3	24.4	15.5	52.3		
Racial/Ethnic Group									
White	402	99.8	14.4	41.0	27.1	17.6	55.6	Yes	Yes
African American	130	100.0	24.6	50.0	17.5	7.9	36.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	18.2	72.7	9.1	0.0	18.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	458	99.8	12.3	41.3	28.5	17.9	58.0		
Disabled	88	100.0	40.0	55.0	3.8	1.3	12.5	No	Yes
Migrant Status									
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	545	99.8	16.7	43.5	24.6	15.3	50.8		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	544	99.8	16.5	43.4	24.7	15.3	51.0		
Socio-Economic Status									
Subsidized meals	278	100.0	21.0	51.2	20.6	7.1	39.7	Yes	Yes
Full-pay meals	267	99.6	12.3	35.7	28.6	23.4	61.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	546	99.5	25.8	39.5	15.1	19.6	34.7
Gender							
Male	267	100.0	26.8	37.4	14.6	21.1	35.8
Female	279	98.9	24.8	41.5	15.5	18.2	33.7
Racial/Ethnic Group							
White	402	99.8	20.7	38.8	16.2	24.2	40.4
African American	130	98.5	41.2	42.1	11.4	5.3	16.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	36.4	36.4	18.2	9.1	27.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	458	99.3	19.6	40.8	16.5	23.1	39.6
Disabled	88	100.0	58.8	32.5	7.5	1.3	8.8
Migrant Status							
Migrant	1	0.0	N/A	N/A	N/A	N/A	N/A
Non-Migrant	545	99.6	25.8	39.5	15.1	19.6	34.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	544	99.5	25.5	39.6	15.1	19.7	34.9
Socio-Economic Status							
Subsidized meals	278	99.3	33.3	41.7	14.3	10.7	25.0
Full-pay meals	267	99.6	18.3	37.3	15.9	28.6	44.4

Social Studies							
All Students	546	99.3	26.8	38.8	19.5	14.9	34.4
Gender							
Male	267	100.0	25.6	37.0	21.1	16.3	37.4
Female	279	98.6	28.0	40.5	17.9	13.6	31.5
Racial/Ethnic Group							
White	402	99.8	24.2	36.2	21.5	18.1	39.6
African American	130	97.7	35.4	45.1	13.3	6.2	19.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	36.4	63.6	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	458	99.1	21.5	39.0	22.0	17.5	39.5
Disabled	88	100.0	55.0	37.5	6.3	1.3	7.5
Migrant Status							
Migrant	1	0.0	N/A	N/A	N/A	N/A	N/A
Non-Migrant	545	99.5	26.8	38.8	19.5	14.9	34.4
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	544	99.3	26.5	38.9	19.6	15.0	34.5
Socio-Economic Status							
Subsidized meals	278	98.9	34.3	41.4	16.3	8.0	24.3
Full-pay meals	267	99.6	19.4	36.1	22.6	21.8	44.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	171	99.4	25.1	44.9	25.1	4.8	29.9
	7	196	100.0	29.5	46.8	21.6	2.1	23.7
	8	151	100.0	25.7	49.3	19.6	5.4	25.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	168	100.0	29.2	49.4	17.5	3.9	21.4
	7	184	99.5	20.5	49.7	26.3	3.5	29.8
	8	194	100.0	23.5	47.5	22.9	6.1	29.1
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	171	99.4	6.6	44.9	24.0	24.6	48.5
	7	196	100.0	17.4	46.3	16.8	19.5	36.3
	8	151	100.0	26.8	52.3	11.4	9.4	20.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	168	100.0	9.1	43.5	31.8	15.6	47.4
	7	184	99.5	14.6	39.2	26.9	19.3	46.2
	8	194	100.0	25.1	47.5	16.2	11.2	27.4
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	168	99.4	17.5	40.9	19.5	22.1	41.6
	7	184	98.9	29.8	33.3	12.3	24.6	36.8
	8	194	100.0	29.1	44.1	14.0	12.8	26.8
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	168	99.4	28.6	40.3	22.1	9.1	31.2
	7	184	98.4	25.3	30.6	20.6	23.5	44.1
	8	194	100.0	26.8	45.3	16.2	11.7	27.9

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 552)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Up from 10.4%	18.5%	15.5%
Retention rate	3.9%	Up from 1.5%	2.8%	3.0%
Attendance rate	95.0%	Down from 96.0%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%	Down from 9.5%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.4%	Down from 8.0%	4.1%	4.6%
Eligible for gifted and talented	21.6%	Up from 18.0%	19.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.1%	Down from 17.6%	13.6%	13.6%
Older than usual for grade	3.6%	Down from 4.8%	3.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 2.1%	0.6%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	37.5%	Down from 39.4%	53.2%	51.8%
Continuing contract teachers	78.1%	Down from 81.8%	80.7%	78.1%
Highly qualified teachers	92.6%	Down from 100.0%	91.1%	89.6%
Teachers with emergency or provisional certificates	6.7%	Up from 0.0%	4.8%	6.0%
Teachers returning from previous year	91.3%	Down from 95.8%	87.6%	85.4%
Teacher attendance rate	96.5%	Up from 95.2%	95.1%	94.9%
Average teacher salary	\$41,588	Up 1.8%	\$41,709	\$41,328
Prof. development days/teacher	11.4 days	Up from 10.5 days	11.7 days	11.5 days
School				
Principal's years at school	1.0	Down from 16.0	4.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 23.8 to 1	22.2 to 1	21.3 to 1
Prime instructional time	89.2%	No change	89.7%	89.3%
Dollars spent per pupil*	\$5,953	Down 4.9%	\$5,836	\$6,022
Percent of expenditures for teacher salaries*	64.1%	Up from 59.0%	62.3%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.0%	Up from 96.6%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	93.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year at Belton Middle School has been extremely productive. Major accomplishments were:

Maintained a "Good" rating on the absolute score on the 2004 report card
 Three students identified as Duke Scholars
 Continued success in the Regional Science Fair (6th and 7th grades participated) with three Silver and one Gold award
 Successful participation of our 8th grade students in the Michelin North America Invention Convention with a second place winner in the 8th Grade Division and one student winning "Most Technologically Advanced"
 Establishment of a mentoring program called "Priority Male"
 Received a Webb-Craft Grant to build an outdoor classroom and amphitheater area
 Received Palmetto Pride grant to assist with school beautification
 Received additional Webb-Craft Grants to support the integration of World Geography and General Music Standards in a program called "Journey of the Beat," to support a field experience activity for our resource students called "Motivating Students through Life Experiences," and to help fund an eighth grade field study to Washington, D.C.
 Two groups of teachers made presentations at the South Carolina Middle School Association Annual Conference
 One teacher received a "Middle School Magic" award through the South Carolina Middle School Association for her lesson entitled "Road Trips of the South"
 Two student winners in the U.S. Army Corps of Engineers National Water Safety Poster Contest
 Seventeen MESA winners (9 school level, 6 regional level and 2 state level winners)
 Received continued accreditation through the Southern Association of Colleges and Schools

Plans for the 2005-2006 school year include:

Continue to seek grant opportunities for school improvement and recognition
 Continue to seek opportunities to present exemplary lessons at conferences/meetings
 Continue the incentive plan to promote achievement and social responsibility

Margaret H. Spivey, Principal
 Nanette Wood, S.I.C. Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	168	48
Percent satisfied with learning environment	100.0%	73.5%	83.0%
Percent satisfied with social and physical environment	100.0%	72.7%	75.0%
Percent satisfied with school-home relations	91.2%	83.2%	73.9%

*Only students at the highest middle school grade level at this school and their parents were included.